



UNIVERSITY OF MAINE
FORT KENT
UNIVERSITÉ DU MAINE

2009 SPRING SEMESTER COURSE GUIDE



1-800-TRY-UMFK
www.umfk.maine.edu



A COMMUNITY ATMOSPHERE — A GLOBAL PERSPECTIVE

REGISTRATION MADE EASY

IN PERSON

Monday – Friday, 8am to 4:30pm
 Registrar's Office
 Cyr Hall

ONLINE REGISTRATION FORM

Complete the online form at:
www.umfk.maine.edu/distance/register

PHONE

(207) 834-7520

FAX

(207) 834-7887
 Complete registration form (see last page) and fax it.

Mail

Complete registration form (see last page) and mail to:
 Registrar's Office
 23 University Drive
 Fort Kent, Me 04743

TUITION AND FEES

The following figures are for the 2008-2009 academic year (AY) and are based on two semesters. Figures for books and fees are estimated. Other incidental or special course fees are assessed, as appropriate.

	In State (AY)
Tuition (full-time)	\$5,700 30 credits
Tuition (part-time)	\$190/credit
Fees *	\$713
Student Health Insurance **	\$375
Books & Supplies (estimated)	\$1,000
Subtotal:	\$7,788
Residence Hall Room ***	\$4,000
Board (19-Meal Plan) ****	\$2,940
Summer Residence Hall Room Only	varies
Total:	\$14,728

* Mandatory

** All students will be automatically enrolled in the UMFK plan. Students who wish to have the expense for this coverage removed may do so by providing proof of adequate coverage by completing the online waiver form at www.crossagency.com/umfk.

*** \$4,000 reflects cost of the Lodge, Cost of older dorm (Crocker) is \$3,300

**** Specific costs for each meal plan per semester: 10= \$1365.00, 14 = \$1470.00, 19 = \$1470.00

FINANCIAL AID

Our Financial Aid Office staff is available to help you find assistance to attend the University. With several different options available, the staff can show you the way to an excellent education at UMFK, even if your financial resources are limited.

GRANTS, SCHOLARSHIPS AND TUITION WAIVERS

UMFK funded grants are awarded based upon need. Scholarships are awarded based upon specified criteria, such as need or achievement. Tuition waivers are available to students who meet specific qualifications; i.e. dependents of veterans and foster children. Pell and Supplemental Educational Opportunity grant are available through the federal government.

The state of Maine offers a grant program to state residents who meet eligibility requirements. Maine also offers a program for future teachers, in which loans are forgiven if the graduate becomes a teacher.

WORK STUDY

Work study is a need-based employment program that provides part time jobs -- mostly on campus -- to eligible students. Students are paid bi-weekly as hours are earned. A number of on-campus, part-time positions for students to earn money for school also are available.

LOANS

There are several loan options. The Perkins Loan program is a need-based loan. No payments are required while you attend school. Stafford loans are made through lending institutions to students and parents to help meet educational expenses. There also are a number of private, alternative loan programs available for educational expenses.

HOW DO I APPLY?

Applying for financial aid is free, so there is absolutely nothing to lose. All U.S. citizens and permanent residents who wish to be considered for financial aid must file the Free Application for Federal Student Aid (FAFSA) annually. The form can be filed online at:

www.fafsa.ed.gov Paper applications are available at local high schools and at the UMFK Financial Aid Office.

For more information about your financial aid options at UMFK, visit us online at:
www.umfk.maine.edu/financialaid/

Class Schedule

Class Nbr	Sub-ject	Number	Sec.	Description	Cred-its	Room	Days	Start	End	Instructor
Anthropology										
12120	ANT	100	0001	Intro to Anthropology	3.00	OMS103	MWTH	1:00	1:50PM	Mariella Squire
11839	ANT	100	2001	Intro to Anthropology	3.00	ONLINE				Mariella Squire
13221	ANT	220	2001	Cultures of Africa & Europe	3.00	ONLINE				Mariella Squire
11875	ANT	309	2001	Native North American	3.00	ONLINE				Mariella Squire
13174	ANT	450	3001	Psychological Anthropology	3.00	OMS11	M	10:00AM	12:45PM	Mariella Squire
Art										
11900	ART	101	2001	History of Art II	3.00	ONLINE				Paul Gebhardt
11990	ART	201	0001	Fundamentals of Art II	3.00	C204	WD	8:00	10:40AM	Paul Gebhardt
11989	ART	254	0001	Sculpture And Carving	3.00	C204	WA	2:00	4:40PM	Paul Gebhardt
13223	ART	311	5555	Community Arts	3.00	C204	TF	12:30	1:50PM	Paul Gebhardt
Academic Services										
10473	ASP	50	0001	College Reading	3.00	C203	TF	11:00AM	12:20PM	Shawn Graham
10474	ASP	60	0001	Introductory Writing	3.00	C207	MTH	2:00	3:20PM	Dorothy Hopkins
10475	ASP	110	0001	Mathematics Applications	3.00	C207	MWTH	1:00	1:50PM	Angela Theriault
13224	AST	110	0001	Descriptive Astronomy	4.00	C113	M	6:30	9:20PM	Bernard Paradis
13225	AST	110L	0001	Descriptive Astronomy Lab	0.00	C113	T	6:30	8:30PM	Bernard Paradis
Biology										
12025	BIO	202	0001	Botany	4.00	C209	MTH	9:30AM	12:00PM	Steven Selva
12055	BIO	204	0001	Zoology	4.00	C209	MWTH	1:00	1:50PM	Stephen Hansen
12056	BIO	204L	0001	Zoology Lab	0.00	C209	WA	3:00	4:40PM	Stephen Hansen
12038	BIO	221	0001	Human Biology II	4.00	C202	MTH	12:30	1:50PM	Deborah Pringnitz
12044	BIO	221	0002	Human Biology II	4.00	C202	MTH	8:00	9:20AM	Deborah Pringnitz
12060	BIO	221L	0001	Human Biology II Lab	0.00	C206	M	2:00	3:50PM	Leslie Marquis
12062	BIO	221L	0002	Human Biology II Lab	0.00	C206	T	1:00	2:50PM	Leslie Marquis
12063	BIO	221L	0003	Human Biology II Lab	0.00	C206	T	3:00	4:50PM	Leslie Marquis
12028	BIO	300	0001	Supermarket Botany	3.00	C206	WD	8:00	10:40AM	Steven B Selva
12064	BIO	339	0001	Research Methods & Techs	3.00	C211	MTH	12:00	12:50PM	Leslie Marquis
12054	BIO	352	0001	Ecology	3.00	C206	MWTH	11:00	11:50AM	Stephen Hansen
12040	BIO	353	0001	Microbiology	3.00	C205	MTH	9:30	10:50AM	Deborah Pringnitz
12049	BIO	353L	0001	Microbiology Lab	1.00	C206	WA	12:00	1:50PM	Marcine Selva
12043	BIO	353L	0002	Microbiology Lab	1.00	C206	WA	2:00	3:50PM	Marcine Selva
12041	BIO	403	0001	Psychopharmacology	3.00	C202	WD	8:00	10:40AM	Deborah Pringnitz
12027	BIO	454	0001	Plant Physiology	4.00	C209	TF	2:00	4:50PM	Steven Selva
Business										
11978	BUS	101	0001	Accounting II	3.00	C200	MTH	12:30	1:50PM	Bradley Ritz
11994	BUS	207	0001	Principles of Insurance	3.00	OMS100	WD	8:00	10:40AM	Roger Roy
13557	BUS	211	0001	Principles of Business	3.00	G120	MTH	12:30	1:50PM	John Pelletier
11985	BUS	222	0001	Intro to Marketing	3.00	C201	TF	9:30	10:50AM	Leo Trudel
12006	BUS	303	0001	Intermediate Accounting II	3.00	C201	MTH	5:00	6:20PM	Luis Sanclemente
11988	BUS	308	0001	Managerial Accounting	3.00	OMS101	TF	12:30	1:50PM	Leo Trudel
11991	BUS	327	0001	Salesmanship	3.00	OMS101	TF	2:00	3:20PM	Leo Trudel
11997	BUS	337	0001	Business Law II	3.00	C202	MTH	5:00	6:20PM	
11996	BUS	343	0001	Human Resources Management	3.00	C201	MTH	2:00	3:20 PM	Roger Roy
11987	BUS	409	0001	Investment Planning	3.00	C201	TF	8:00	9:20 AM	Leo Trudel
11983	BUS	411	0001	Business Policy & Planning	3.00	C207	TF	9:30	10:50AM	Anthony Gauvin
Chemistry										
12050	CHY	100	0001	Chemistry I	3.00	C205	TF	9:30	10:50AM	Rameen Aryana
12052	CHY	100L	0001	Chemistry I Lab	1.00	C213	T	2:00	4:50PM	Rameen Aryana
12057	CHY	100L	0002	Chemistry I Lab	1.00	C213	WA	2:00	4:50PM	Rameen Aryana
12058	CHY	100L	0003	Chemistry I Lab	1.00	C213	F	2:00	4:50PM	Rameen Aryana
12051	CHY	101	0001	Chemistry II	3.00	OMS103	TF	8:00	9:20AM	Rameen Aryana
12053	CHY	101L	0001	Chemistry II Lab	1.00	C213	WD	8:00	10:40AM	Rameen Aryana
12032	CHY	300	0001	Biochemistry	4.00	C209	TF	12:30	1:50PM	Kimberly Borges
12033	CHY	300L	0001	Biochemistry Lab	0.00	C209	M	2:00	4:50PM	Kimberly Borges
Computer Science										
12137	COS	103	0001	Intro Info. Technology	4.00	NA109	MTH	8:30	10:50AM	Dawn Susee
12139	COS	103	0002	Intro Info. Technology	4.00	NA109	TF	8:30	10:50AM	Dawn Susee
12140	COS	103	0003	Intro Info. Technology	4.00	NA109	MTH	1:00	3:20PM	Raymond Albert
12140	COS	103	0003	Intro Info. Technology	4.00	NA109	MTH	1:00	3:20PM	Dawn Susee
12141	COS	103	0004	Intro Info. Technology	4.00	NA109	MTH	3:30	5:50PM	Lena Michaud

Class Nbr	Sub-ject	Number	Sec.	Description	Cred-its	Room	Days	Start	End	Instructor
Computer Science, cont.										
12142	COS	111	0001	Intro to Computer Science	4.00	NA105	TF	8:30	10:50AM	Raymond Albert
12143	COS	125	0001	Internet And Web Page Design	3.00	NA105	MTH	9:30	10:50AM	Anthony Gauvin
12148	COS	130	0001	Desktop Publishing	3.00	NA105	TF	3:30	4:50PM	
12147	COS	333	0001	Systems Analysis & Design	3.00	NA105	TF	12:30	1:50PM	Raymond Albert
12145	COS	346	0001	Databases	4.00	NA105	MTH	2:00	4:20PM	Anthony Gauvin
Criminal Justice										
12162	CRJ	100	0001	Intro to Criminology	3.00	OMS103	TH	6:30	9:20PM	Robert Plourde
11847	CRJ	105	2001	Intro to Criminal Justice	3.00	ONLINE				Darrell Ouellette
11846	CRJ	108	2001	Constitutional Law	3.00	ONLINE				Thomas Enerva
12820	CRJ	212	2001	Intro to Corrections	3.00	ONLINE				Michael Bresett
12752	CRJ	217	2001	Jail Operations	3.00	ONLINE				Michael Bresett
12160	CRJ	222	0001	Criminalistics	3.00	OMS103	M	6:30	9:20PM	Darrell Ouellette
12424	CRJ	260	2001	Police Procedures	3.00	ONLINE				Darrell Ouellette
11885	CRJ	262	5555	Media Relations	3.00	ONLINE				Thomas Enerva
11854	CRJ	326	2001	Intro to Forensic Science	3.00	ONLINE				Krissy Morgan
Economics										
11980	ECO	101	0001	Micro Economics	3.00	OMS101	TF	9:30	10:50AM	Bradley Ritz
13462	ECO	312	0001	Environmental Economics	3.00	C207	TF	12:30	1:50PM	Bradley Ritz
Education										
12216	EDU	214	0001	Classroom Communication	3.00	C202	TF	8:00	9:20AM	Joseph Zubrick
12206	EDU	299	0001	Intro Bil/Multicultural Ed	3.00	OMS101	MTH	8:00	9:20AM	Gilbert Albert
12061	EDU	303	0001	Educating Exceptional Child	3.00	C205	MTH	8:00	9:20AM	Roland Caron
12037	EDU	303	0002	Educating Exceptional Child	3.00	C205	MTH	12:30	1:50PM	Roland Caron
11986	EDU	311	0001	Community Arts: History, Theor	3.00	C204	TF	12:30	1:50PM	Paul Gebhardt
12657	EDU	320	5555	Special Education Law	3.00	ONLINE				Diane Castonguay
12192	EDU	327	0001	Curriculum & Instruct I	3.00	C200	WA	2:00	4:40PM	Doris Metz
12205	EDU	327	0002	Curriculum & Instruct I	3.00	OMS101	WD	8:00	10:40AM	Gilbert Albert
12211	EDU	327L	0001	Arts Lab	1.00	C204	TH	5:30	7:20PM	Jessica Gebhardt
12179	EDU	328	0001	Curriculum & Instruct II	3.00	C200	WD	8:00	10:40AM	Terry Murphy
12181	EDU	328	0002	Curriculum & Instruct II	3.00	C205	WD	8:00	10:40AM	Doris Metz
13460	EDU	328	0003	Curriculum & Instruct II	3.00	OMS101	T	6:30	9:20PM	Bruno Hicks
13315	EDU	328L	0001	Technology Lab	1.00	OMS100	T	12:30	1:50PM	Dawn Susee
14624	EDU	328L	0002	Technology Lab	1.00	OMS100	F	12:30	1:50PM	John Metz
14625	EDU	328L	0003	Technology Lab	1.00	OMS100	T	8:00	9:20AM	John Metz
14626	EDU	328L	0004	Technology Lab	1.00	OMS100	F	8:00	9:20AM	John Metz
12210	EDU	339	0001	Classroom Management	3.00	G118	MTH	12:30	1:50PM	Bruno Hicks
12209	EDU	358	0001	Secondary Methods I	4.00	OMS101	M	6:30	9:20PM	Bruno Hicks
12201	EDU	359	0001	Secondary Methods II	3.00	PO120	MTH	9:30	10:50AM	Marion Albert
12753	EDU	363	2001	Infants and Toddlers Early Chi	3.00	ONLINE				Jessica Gebhardt
12207	EDU	367	0001	Legal Foundations of Education	3.00	C200	TF	9:30	10:50AM	Vladimir Suchan
12208	EDU	367	0002	Legal Foundations of Education	3.00	C201	TF	12:30	1:50PM	Vladimir Suchan
13459	EDU	368	5555	La Literature Quebecoise	3.00	OMS11	T	7:00	9:45PM	Lise Pelletier
12656	EDU	370	5555	Reading and Language	3.00	ONLINE				Dale Bailey
12655	EDU	381	5555	Writers in the Schools	3.00	C203	WD	8:00	10:40AM	Geraldine Becker
12215	EDU	401	0001	Educational Psychology	3.00	C202	MTH	2:00	3:20PM	
13350	EDU	403	5555	Inter Strategies for Inclusion	3.00	C205	MTH	3:30	4:50PM	Roland Caron
13351	EDU	403	5556	Inter Strategies for Inclusion	3.00	C205	TF	8:00	9:20AM	Roland Caron
14226	EDU	406	0001	Student Teaching	15.00					Priscilla Daigle
12186	EDU	411	0001	Teaching of Social Studies	3.00	C202	MTH	3:30	4:50PM	Doris Metz
12188	EDU	411	0002	Teaching of Social Studies	3.00	C201	MTH	3:30	4:50PM	Vladimir Suchan
12193	EDU	412	0001	Teaching of Mathematics	3.00	C200	TF	8:00	9:20AM	Paul Grant
12195	EDU	412	0002	Teaching of Mathematics	3.00	C202	TF	12:30	1:50PM	Paul Grant
12183	EDU	415	0001	Teaching of Science	3.00	C206	TF	9:30	10:50AM	Doris Metz
12184	EDU	415	0002	Teaching of Science	3.00	C209	TF	9:30	10:50AM	Stephen Hansen
12177	EDU	451	0001	Reading for Elem Teachers	3.00	C200	MTH	11:00AM	12:20PM	Terry Murphy
12197	EDU	454	0001	Read & Write Across Sec Curr	3.00	PO120	WD	8:00	10:40AM	Marion Albert
12199	EDU	454	0002	Read & Write Across Sec Curr	3.00	PO120	WD	2:00	4:40PM	Marion A Albert
12066	EDU	463	0001	Writing for Elem Teachers	3.00	C200	MTH	8:00	9:20AM	Terry Murphy
12042	EDU	463	0002	Writing for Elem Teachers	3.00	C200	MTH	9:30	10:50AM	Terry Murphy
12400	EDU	484L	0001	Math for Teachers II Lab	0.00	G118	TH	5:30	7:20PM	Patricia Richard
12401	EDU	484L	0002	Math for Teachers II Lab	0.00	G118	TH	7:30	9:20PM	Patricia Richard
12651	EDU	487	5555	Teaching of French II	3.00	OMS103	T	3:30	6:20PM	Gilbert Albert
12654	EDU	487L	5555	Teaching of French II Lab	1.00					Gilbert Albert

Class Nbr	Sub-ject	Number	Sec.	Description	Credits	Room	Days	Start	End	Instructor
Electronic Commerce										
11982	ELC	200	0001	Intro to E-Commerce	3.00	NA109	TF	2:00	3:20PM	Anthony Gauvin
English										
13349	ENG	100	0001	English Composition I	3.00	C202	MTH	9:30	10:50AM	Melissa Standley
11880	ENG	100	2001	English Composition I	3.00	ONLINE				Patrick Stamp
11998	ENG	101	0001	English Composition II	3.00	C202	TF	9:30	10:50AM	Geraldine Becker
12045	ENG	101	0002	English Composition II	3.00	C202	TF	2:00	3:20PM	Geraldine Becker
12046	ENG	101	0003	English Composition II	3.00	OMS103	TF	9:30	10:50AM	Joseph Becker
11881	ENG	101	2001	English Composition II	3.00	ONLINE				Patrick Stamp
11981	ENG	200	0001	Speech	3.00	C201	TF	2:00	3:20PM	Joseph Zubrick
11840	ENG	200	2001	Speech	3.00	ONLINE				Joseph Zubrick
12004	ENG	203	0001	English Literature II	3.00	PO100	MTH	9:30	10:50AM	Joseph Becker
11882	ENG	316	2001	Persuasion	3.00	ONLINE				Joseph Zubrick
11999	ENG	334	0001	Contemporary Literature	3.00	C200	TF	2:00	3:20PM	Melissa Standley
12003	ENG	370	0001	Classical Mythology	3.00	C200	MTH	2:00	3:20PM	Joseph Becker
11995	ENG	381	0001	Writers in the Schools	3.00	C203	WD	8:00	10:40AM	Geraldine Becker
12001	ENG	454	0001	American Novel	3.00	PO120	TF	9:30	10:50AM	Melissa Standley
11884	ENG	479	2001	Poetry Writing II	3.00	ONLINE				Geraldine Becker
Environmental Studies										
12034	ENV	200	0001	Principles of Envir Science	4.00	C207	TF	2:00	3:20PM	Kimberly Borges
12035	ENV	200L	0001	Prin of Envir Studies Lab	0.00	C209	TH	2:00	4:30PM	Kimberly Borges
12059	ENV	334	0001	Wildlife Science	4.00	C209	MWTH	8:00	9:20AM	Stephen Hansen
12036	ENV	400	0001	Senior Projects I	3.00	C209	MTH	12:00	12:50PM	
Forestry										
12170	FOR	131	0001	Spreadsheets	1.00	C111	TF	2:00	3:20PM	Curt Harvey
12167	FOR	208	0001	Forest Prod & Harvest	4.00	C113	MWTH	8:00	9:20AM	Jeffrey Dubis
12172	FOR	242	0001	Map & Airphoto Interpret	3.00	C113	TF	8:30	11:00AM	David Hobbins
12178	FOR	243	0001	Map Interpretation	1.00	C113	TF	8:30	11:00AM	David Hobbins
12168	FOR	260	0001	Silvics-Forest Ecology	3.00	C113	MWTH	11:00	11:50AM	Jeffrey Dubis
12182	FOR	290	0001	Forest Mensuration	3.00	C113	TH	12:00	1:50PM	David Hobbins
12182	FOR	290	0001	Forest Mensuration	3.00	C113	MW	12:00	12:50PM	David Hobbins
12169	FOR	360	0001	Silviculture	3.00	C207	TF	8:00	9:20AM	Jeffrey Dubis
French										
12048	FRE	101	0001	Elementary French II	3.00	C203	MWTH	11:00	11:50AM	Katharine Harrington
12007	FRE	101	0002	Elementary French II	3.00	C203	MWTH	1:00PM	1:50PM	Katharine Harrington
12008	FRE	151	0001	Intermediate French II	3.00	C203	MTH	2:00	3:20PM	Katharine Harrington
12005	FRE	163	0001	French for Nurses	3.00	C203	MTH	8:00	9:20AM	Katharine Harrington
11993	FRE	201	0001	Advanced French Comp II	3.00	C203	MTH	3:30	4:50PM	Gilbert Albert
12595	FRE	303	3001	La Literature Quebecoise	3.00	OMS11	T	7:00	9:45PM	Lise Pelletier
12652	FRE	487	0001	Teaching of French II	3.00	OMS103	T	3:30	6:20PM	Gilbert Albert
12653	FRE	487L	0001	Teaching of French II Lab	1.00					Gilbert Albert
Geography										
12171	GEO	103	0001	Intro Global Positioning	1.00	C111	M	2:00	4:50PM	Curt Harvey
11845	GEO	201	2001	Cultural Geography	3.00	ONLINE				Natasha Brewer
12173	GEO	280	0001	GIS Applications I	4.00	C113	MTH	3:30	4:20PM	David Hobbins
12175	GEO	280L	0001	GIS Applications I Lab	0.00	C111	WD	8:00	10:50AM	David Hobbins
Government										
12705	GOV	201	3001	State & Local Government	3.00	OMS11	TTH	1:00	2:15PM	John Martin
12802	GOV	304	3001	American Political Thought	3.00	OMS14	M	7:00	9:45PM	John Martin
12801	GOV	410	0001	Comparative Government	3.00	OMS101	S	9:00	11:40AM	John Martin
Honors Program										
13485	HON	102	0001	Encounters Western Canon II	3.00	HHC100	TF	12:30	1:50PM	Vladimir Suchan
History										
12014	HTY	101	0001	Western Civilization II	3.00	C201	WD	8:00	10:40AM	Roger Paradis
11886	HTY	101	2001	Western Civilization II	3.00	ONLINE				Erica Nadelhaft
12011	HTY	103	0001	US History II	3.00	C201	MTH	8:00	9:20AM	Roger Paradis
13451	HTY	103	0002	US History II	3.00	C201	MTH	9:30	10:50AM	Roger Paradis
12018	HTY	421	0001	History of Genocide	3.00	C203	MTH	9:30	10:50AM	Erica Nadelhaft
12016	HTY	433	0001	Second World War II	3.00	C201	TH	6:30	9:20PM	Roger Paradis

Class Nbr	Sub-ject	Number	Sec.	Description	Credits	Room	Days	Start	End	Instructor
Mathematics										
12009	MAT	128	0001	College Algebra	3.00	G118	TF	12:30	1:50PM	Roland Lebel
11877	MAT	128	2001	College Algebra	3.00	ONLINE				Thomas Goetz
12012	MAT	180	0001	Finite Math I: Logic	3.00	OMS103	MTH	8:00	9:20AM	Roger Roy
12013	MAT	255	0001	Calculus I	4.00	C203	TF	2:00	4:50PM	
12015	MAT	280	0001	Finite Math II-Linear Model	3.00	OMS103	MTH	9:30	10:50AM	Roger Roy
12019	MAT	350	0001	History of Math	3.00	C203	WA	2:00	4:40PM	
12017	MAT	351	0001	Statistics I	3.00	C201	MTH	12:30	1:50PM	Roger Roy
Nursing										
11892	NUR	103	2001	Information Tech - Nursing	4.00	ONLINE				Lena Michaud
11782	NUR	200	0001	Introduction to Nursing	2.00	PO120	T	6:00	7:50 PM	Diana White
11783	NUR	200L	0001	Intro to Nursing Lab	1.00	NA126	M	3:00	5:50PM	Diana White
11784	NUR	200L	0002	Intro to Nursing Lab	1.00	NA126	M	12:00	2:50PM	Denise Potvin
11785	NUR	230	0001	Promoting Personal Health	3.00	OMS103	M	2:00	4:50PM	Jenny Radsma
11786	NUR	230L	0001	Promoting Health Lab	1.00	NA126	F	8:00	10:50AM	Denise Potvin
11787	NUR	230L	0002	Promoting Health Lab	1.00	NA126	F	12:00	2:50PM	
11788	NUR	301	0001	Community Health Concepts	3.00	OMS103	WD	8:00:	10:40AM	Jenny Radsma
11893	NUR	301	2001	Community Health Concepts	3.00	ONLINE				Jenny Radsma
11790	NUR	309	0001	Total Health Assessment	3.00	OMS101	TH	12:00	2:50PM	Christy Madore
12223	NUR	309	2001	Total Health Assessment	3.00	ONLINE				Christy Madore
11793	NUR	309L	0001	Health Assessment Lab	1.00	NA126	T	8:00	10:50AM	Denise Potvin
11794	NUR	309L	0002	Health Assessment Lab	1.00	NA126	T	12:30	3:20PM	Denise Potvin
11795	NUR	309L	0003	Health Assessment Lab	1.00	NA126	WD	8:00	10:40AM	Tanya Sleeper
11801	NUR	360	0001	Adult Health II	2.00	OMS101	WA	2:00	4:00PM	Tanya Sleeper
11803	NUR	360C	0001	Adult Health II Clinical	2.00	T		7:00AM	3:00PM	Tanya Sleeper
13352	NUR	360C	0002	Adult Health II Clinical	2.00	T		7:00AM	3:00PM	Tanya Sleeper
13353	NUR	360C	0003	Adult Health II Clinical	2.00	T		7:00AM	3:00PM	Tanya Sleeper
13354	NUR	360C	0004	Adult Health II Clinical	2.00	T		7:00AM	3:00PM	
11804	NUR	360L	0001	Adult Health II Lab	1.00	NA126	WD	11:00AM	1:50PM	Denise Potvin
11805	NUR	360L	0002	Adult Health II Lab	1.00	NA126	TH	8:00	10:50AM	Denise Potvin
11806	NUR	360L	0003	Adult Health II Lab	1.00	NA126	TH	3:00	5:50PM	Denise Potvin
11807	NUR	365	0001	Family Health II	2.00	OMS103	TH	2:00	3:50PM	Kimberly Martin
11809	NUR	365C	0001	Family Health II Clinical	2.00	M		7:00AM	3:00PM	Kimberly Martin
13355	NUR	365C	0002	Family Health II Clinical	2.00	M		7:00AM	3:00PM	Kimberly Martin
13356	NUR	365C	0003	Family Health II Clinical	2.00	M		7:00AM	3:00PM	Bunny Pounds
13357	NUR	365C	0004	Family Health II Clinical	2.00	M		7:00AM	3:00PM	Bunny Pounds
12222	NUR	380	2001	Transcutural Care Nursing	3.00	ONLINE				Jenny Radsma
11894	NUR	407	2001	Leadership & Management	3.00	ONLINE				Tanya Sleeper
13222	NUR	456	2001	Integrated Nursing Practice Senior Capstone-	3.00	ONLINE				Christy Madore
11814	NUR	497	0001	Preceptorship	3.00	G120	MTH	8:00	10:50AM	Christy Madore
11815	NUR	497C	0001	Senior Preceptorship	4.00					Christy Madore
Physical Education										
12150	PHE	163	0001	Principles of Coaching	3.00	G118	MTH	8:00	9:20AM	Eric Werntgen
12151	PHE	342	0001	Exercise Physiology	3.00	G118	TF	9:30	10:50AM	Sara Kay Michaud
Physical Science										
11879	PHS	210	2001	Earth Science	3.00	ONLINE				Bernard Paradis
Physics										
12187	PHY	101	0001	Physics II	4.00	C207	MTH	8:00	9:20AM	Bernard Paradis
12189	PHY	101L	0001	Physics II Lab	0.00	C206	WD	8:00	9:50AM	Bernard Paradis
Public Safety										
12156	PSA	100	0001	Intro to Public Safety Admin GIS and GPS for Public	3.00	C207	MTH	9:30	10:50AM	Thomas Enerva
11901	PSA	122	2001	Safety	3.00	ONLINE				David Hobbins
11902	PSA	212	5555	Intro to Corrections	3.00	ONLINE				Michael Bresett
11887	PSA	217	5555	Jail Operations	3.00	ONLINE				Michael Bresett
12158	PSA	230	0001	Wilderness First Aid	1.00		TBA			
11883	PSA	260	2001	Media Relations	3.00	ONLINE				Thomas Enerva
12155	PSA	312	0001	Grant Writing	3.00	C203	TF	9:30	10:50AM	Thomas Enerva
12159	PSA	315	0001	Public Policy	3.00	C201	MTH	11:00	12:20PM	Thomas Enerva
11853	PSA	326	5555	Intro to Forensic Science	3.00	ONLINE				Krissy Morgan
12538	PSA	327	2001	Sex Crimes: Patterns & Behav	3.00	ONLINE				Krissy Morgan
12154	PSA	410	0001	Disaster Management	3.00	C205	M	6:30	9:20PM	Vernon Ouellette

Class Nbr	Sub-ject	Number	Sec.	Description	Credits	Room	Days	Start	End	Instructor
Psychology										
12121	PSY	100	0001	Intro to Psychology	3.00	C205	TF	12:30	1:50 PM	Kurt Holzhausen
12122	PSY	100	0002	Intro to Psychology	3.00	G118	T	6:30	9:20	Kurt Holzhausen
14581	PSY	214	0001	Sports Psychology	3.00	G118	MTH	2:00	3:20PM	Sara Kay Michaud
12132	PSY	221	0001	Psychosocial Rehabilitation I	3.00	G118	M	6:30	9:20PM	Laura Thomas
12134	PSY	232	0001	Sexual Abuse & Incest	3.00	OMS103	TH	3:30	6:20PM	Aimee McClellan
12133	PSY	233	0001	Substance Abuse Counseling	3.00	G118	M	3:30	6:20PM	Jacqueline Ritz
12124	PSY	308	0001	Human Development	3.00	G120	WD	8:00	10:40AM	Georgette Fehrenbach
12128	PSY	317	0001	Deviant Behavior	3.00	OMS101	MTH	9:30	10:50AM	Soraya Cardenas
12126	PSY	412	0001	Adulthood And Aging	3.00	OMS101	TH	6:30	9:20PM	Laura Thomas
Special Education										
12423	SED	320	2001	Special Education Law	3.00	ONLINE				Diane Castonguay
12220	SED	370	2001	Reading And Language	3.00	ONLINE				Dale Bailey
13321	SED	403	0001	Inter Strategies for Inclusion	3.00	C205	MTH	3:30	4:50PM	Roland Caron
13324	SED	403	0002	Inter Strategies for Inclusion	3.00	C205	TF	8:00	9:20AM	Roland Caron
Sociology										
12127	SOC	100	0001	Sociology	3.00	G118	WD	8:00	10:40AM	Soraya Cardenas
11843	SOC	100	2001	Sociology	3.00	ONLINE				Soraya Cardenas
12130	SOC	317	5555	Deviant Behavior	3.00	OMS101	MTH	9:30	10:50AM	Soraya Cardenas
12131	SOC	352	0001	Statistics for Behav Sci	3.00	HHC100	TF	9:30	10:50AM	Kurt Holzhausen
11878	SOC	364	2001	Population & Environment	3.00	ONLINE				Soraya Cardenas
Spanish										
12575	SPA	100	0001	Elementary Spanish I	3.00	C203	MWTH	12:00	12:50PM	Fernando Vallejo
Theater										
11979	THE	200	0001	Introduction to Acting	3.00	FXAUD	TF	9:30	10:50AM	Joseph Zubrick

Registration Made Easy

In Person

Monday – Friday, 8am to 4:30pm
Registrar's Office - Cyr Hall

On-line Registration Form

Complete the online form at:
www.umfk.maine.edu/distance/register

Phone

(207) 834-7520

Fax

(207) 834-7887

Complete registration form (see last page) and fax it.

Mail

Complete registration form (see last page) and mail to:
Registrar's Office
23 University Drive
Fort Kent, Me 04743

Schedule of Classes Building and Days Codes

BUILDING CODES

OMS - Old Model School
C - Cyr Hall
FX - Fox Auditorium
G - SportsCenter
HHC - Haenssler Honors Center
NA - Nadeau Hall
ONLINE - Web

DAY CODES

M - Monday
T - Tuesday
W - Wednesday
TH - Thursday
F - Friday
S - Saturday
U - Sunday

Distance Education Class Schedule

Class Nbr	Subject	Number	Section	Description	Credits	Instructor
Anthropology						
11839	ANT	100	2001	Intro to Anthropology	3.00	Mariella R Squire
13221	ANT	220	2001	Cultures of Africa & Europe	3.00	Mariella R Squire
11875	ANT	309	2001	Native North American	3.00	Mariella R Squire
Art						
11900	ART	101	2001	History of Art II	3.00	Paul M Gebhardt
Criminal Justice						
11847	CRJ	105	2001	Intro to Criminal Justice	3.00	J Darrell Ouellette
11846	CRJ	108	2001	Constitutional Law	3.00	Thomas A Enerva
12820	CRJ	212	2001	Intro to Corrections	3.00	Michael R Bresett
12752	CRJ	217	2001	Jail Operations	3.00	Michael R Bresett
12424	CRJ	260	2001	Police Procedures	3.00	J Darrell Ouellette
11885	CRJ	262	5555	Media Relations	3.00	Thomas A Enerva
11854	CRJ	326	2001	Intro to Forensic Science	3.00	Krissy Ann Morgan
Education						
12657	EDU	320	5555	Special Education Law	3.00	Diane M Castonguay
12753	EDU	363	2001	Infants and Toddlers Early Chi	3.00	Jessica E Gebhardt
12656	EDU	370	5555	Reading and Language	3.00	Dale A Bailey
English						
11880	ENG	100	2001	English Composition I	3.00	Patrick C Stamp
11881	ENG	101	2001	English Composition II	3.00	Patrick C Stamp
11840	ENG	200	2001	Speech	3.00	Joseph B Zubrick
11882	ENG	316	2001	Persuasion	3.00	Joseph B Zubrick
11884	ENG	479	2001	Poetry Writing II	3.00	Geraldine C Becker
Geography						
11845	GEO	201	2001	Cultural Geography	3.00	Natasha A Brewer
History						
11886	HTY	101	2001	Western Civilization II	3.00	Erica Nadelhaft
Mathematics						
11877	MAT	128	2001	College Algebra	3.00	Thomas J Goetz
Nursing						
11892	NUR	103	2001	Information Tech - Nursing	4.00	Lena M Michaud
11893	NUR	301	2001	Community Health Concepts	3.00	Jenny Radsma
12223	NUR	309	2001	Total Health Assessment	3.00	Christy Louise Madore
12222	NUR	380	2001	Transcultural Care Nursing	3.00	Jenny Radsma
11894	NUR	407	2001	Leadership & Management	3.00	Tanya Lynn Sleeper
13222	NUR	456	2001	Integrated Nursing Practice	3.00	Christy Louise Madore
Physical Science						
11879	PHS	210	2001	Earth Science	3.00	Bernard A Paradis
Public Safety						
11901	PSA	122	2001	GIS and GPS for Public Safety	3.00	David L Hobbins
11902	PSA	212	5555	Intro to Corrections	3.00	Michael R Bresett
11887	PSA	217	5555	Jail Operations	3.00	Michael R Bresett
11883	PSA	260	2001	Media Relations	3.00	Thomas A Enerva
11853	PSA	326	5555	Intro to Forensic Science	3.00	Krissy Ann Morgan
12538	PSA	327	2001	Sex Crimes: Patterns and Behav	3.00	Krissy Ann Morgan
Special Education						
12423	SED	320	2001	Special Education Law	3.00	Diane M Castonguay
12220	SED	370	2001	Reading And Language	3.00	Dale A Bailey
Sociology						
11843	SOC	100	2001	Sociology	3.00	Soraya Cardenas
11878	SOC	364	2001	Population & Environment	3.00	Soraya Cardenas

Program Offerings and Certifications

The University of Maine at Fort Kent offers a variety of programs to meet an individual's needs. UMFK offers two-year degrees (Associate) and four-year degrees (Bachelor) as well as certifications for personal advancement. The following are offered:

Associate of Arts:

Business
Computer Science
Criminal Justice
Human Services

Associate of Science in Forest Technology

Bachelor of Arts:

English Major
French Major

Bachelor of Science:

Behavioral Science Major
Biology Major
Business Management Major
Computer Applications Major
Electronic Commerce Major
Elementary Education Major
Environmental Studies Program
Nursing Major
Rural Public Safety Administration Major
Secondary Education – Bilingual Education Major
Secondary Education – English/Drama/Language Arts Major
Secondary Education – Mathematics Major
Social Science Major

Certification Programs:

Mental Health and Rehabilitation Technician/Community (MHRT) Certification
Criminal Justice (CSCJ) Certification
Public Management Certification
Search & Rescue Fundamentals Certification
Wilderness First Aid Certification
Wilderness EMT Upgrade Certification
Wilderness First Responder Certification

COURSE DESCRIPTIONS

ANT 100 Intro to Anthropology

Prerequisites: None. The course will cover the four fields of anthropology: physical, archaeology, linguistics, and cultural. It will cover humans as primates, genetics, and evolution; the archeological record; language, food acquisition, economics and political systems, group formation, family systems, religious and belief systems, the role of art, ethnicity and gender, and the contemporary global culture. It will address issues common to all human groups and take a global, cross-cultural perspective.

ANT 220 Cultures of Africa & Europe

Prerequisites: None. This course will cover selected cultures of colonial-era and contemporary Europe, the Mediterranean shore, Near East and Africa; it will explore the relationships between the cultures of these two areas; the cultural impact of slave-trading and colonialism in Africa; the growth of the state in Europe; the cattle-complex; social organizations including late-era feudalism, village life, farming, and contemporary globalism. We will consider both rural and urban societies.

ANT 309 Native North American

Prerequisites: None. The course will take a 3-topic approach to the study of the indigenous peoples and cultures of North America. We will use ethnographic case studies to compare groups; ethnohistory and the historical record to understand the impact of colonialism and federalism since 1500; and indigenous literature/voices to understand the dimensions of contemporary Native American/Canadian ethnic and tribal identities.

ANT 450 Psychological Anthropology

Prerequisites: Ant 100 or Soc 100, and Psy 100. The course discusses the relationship of the human self to culture and to environment. It will examine theories of human cognition and consciousness from a cross-cultural and global perspective. It will use an anthropological perspective to examine how culture is a primary shaper of self-awareness and concepts of self.

ART 101 History of Art II

Prerequisites: None. Introduction to European art from the Renaissance to the 20th Century, with a focus on painting. Introduction to the art of selected non-European cultures.

ART 201 Fundamentals of Art II

Prerequisites: None. This course will introduce the student to the basic concepts of 3 dimensional art and design. We will enter into sculpture through investigating drawings. Students will be introduced and encouraged to explore a range of materials and techniques. Through class discussion and critiques, students will form an appreciation for the arts and refine their critical and creative thinking skills.

ART 254 Sculpture And Carving

Prerequisites: Arts Fundamentals I or II. Course will introduce students to the basic concepts of 3-dimensional art and design through the carving process. We will work on carving both soft and hard materials. The course will explore the materials of foam, plaster and stone. Students will gain a firm understanding of the aesthetic principles related to form in space and take time to consider the use of a base, texture and coloring in completing the form.

ART 311 Community Arts

The course will explore the pedagogy of community and public art in a rural community. The course will focus on: community arts projects both fine and performing, how to create, promote, and develop long term community partnerships; volunteering; themes and issues relevant to rural communities such as environmental economical, diversity, social justice, site specific art making, story telling, local folk lore; administrative elements such as applying for grants, proposing public art projects, and non-profit status.

ASP 050 College Reading

Prerequisites: Placement exam or permission of instructor. Required of freshmen whose placement scores do not satisfy minimum proficiency requirement in reading and transfer students who do not demonstrate a minimum proficiency in reading. This course helps students develop skills in reading sentences, paragraphs, and longer selections. Credits do not apply to degree programs."

ASP 060 Introductory Writing

Prerequisites: Placement exam or permission of instructor. Required of freshmen whose placement scores do not satisfy minimum proficiency requirement in writing or transfer students whose minimum proficiency in writing is not met. Reviews basics of sentence structure, paragraph coherence, and essay development. Credits do not apply to degree programs.

ASP 110 Mathematics Applications

Prerequisites: Placement exam or permission of instructor. Investigates selected topics drawn from fundamentals of algebra, geometry, descriptive statistics, and other quantitative areas. Explores problem solving techniques used in chemistry, finite math, statistics, forest measurements, and surveying. Does not satisfy math requirements in degree programs.

AST 110 Descriptive Astronomy

Prerequisites: None. This course is designed to introduce the marvelous field of astronomy to anyone wishing to acquire a better understanding of our universe and everything in it. Emphasis will be on recent events and discoveries, such as planetary explorations, comets, black holes, quasars, and origin of the universe. Students, through text-based assignments, lab exercises, and an individual research project, will increase their understanding of the universe we live in.

BIO 202 Botany

Prerequisites: Bio 100 or instructor's permission. Examines structure and functions, development, reproduction, and evolutionary relationships of representative plants from entire plant kingdom. Three hours lecture, two hours lab.

BIO 204 Zoology

Prerequisites: Bio 100 or instructor's permission. Surveys protozoa and animals spanning from Kingdom Protista to Phylum Chordata. The form, anatomy, taxonomy, and adaptations of each major phylum will be examined. Three hours lecture, two hours lab.

BIO 221 Human Biology II

Prerequisites: Bio 220 or instructor's permission. A continuation of Bio 220. The course covers the digestive system through human reproduction and genetics. Laboratory emphasizes the structure and function of the organ systems through experimentation and specimen study. Three hours lecture, two hours lab.

BIO 300 Supermarket Botany

Prerequisites: None. The supermarket is a source of plant material to learn about the relationships people have with plants. Studying produce brought into the classroom and the plants we grow from viable seeds, questions about plant structure and reproduction, our utilization of plants for food and beverage, fibers, wood and drugs will be investigated.

BIO 339 Research Methods & Techs

Prerequisites: Junior level. Students are required to augment their formal coursework with independent research under the guidance of a member of the biology faculty. Students participating in a Senior Project must complete this course in the fall semester of their third year. The Research Methods and Techniques course will prepare students for their Senior Thesis. Working in teams, students will be exposed to a variety of research projects that they will undertake over the semester. These may be collaborative projects with various government agencies or other interest groups. You will both collect and analyze the data, and then present your findings. In addition, you will learn how to prepare a thesis. In this course, you will be exposed to the research projects available for future senior projects. Importantly, students will be able to select a specific research area and write their proposal, prior to their senior projects in their fourth year. Accordingly, students should have written their research proposals and be prepared to undertake their study at the onset of their senior projects.

BIO 352 Ecology

Prerequisites: Bio 202 and Bio 204, or instructor's permission. Examines interactions among plants, animals, and the abiotic environment. Stress is placed on applying theory to practice by using examples from the field.

BIO 353 Microbiology

Prerequisites: Bio 100 or Bio 220 and Bio 221. Surveys morphology, ecology, physiology, genetics, and economic importance of prokaryotes. Should be taken concurrently with Bio 353L.

BIO 403 Psychopharmacology

Prerequisites: Bio 100 or Bio 220 and Bio 221. To review the basic anatomy and function of the human nervous system. To understand the interaction between drugs and behavior. To explore the use of drugs in society both today and in the past. To examine the way various categories of drugs affect the nervous system and how their chemical structure relate to their mechanism of action.

BIO 454 Plant Physiology

Prerequisites: Bio 202 and Chy 101 or instructor's permission. Applies elementary physical and biological principles to understanding of processes involved in plant metabolism and regulation of growth and development. Emphasizes experimental approach. Three hours lecture, two hours lab.

BUS 101 Accounting II

Prerequisites: Bus 100. Examines basic accounting principles for partnerships and corporations. Analyzes financial reports and basic cost accounting for non-merchandising firms.

BUS 207 Principles of Insurance

Prerequisites: None. Examines theory and practice of private insurance. A study of the principal lines of insurance including property, casualty, life, health, and medical. Also reviews the coverages of Social Security and Medicare/Medicaid.

BUS 211 Principles of Business

Prerequisites: None. Explores basic business functions including organization, operations, marketing, and financing. Emphasis will be on practical skills for supervisors and managers.

BUS 222 Intro to Marketing

Prerequisites: None. The components of the marketing structure and of the behavioral science concepts involved in marketing. Emphasis will be on practical skills in identifying markets and opportunities, product development, and advertising.

BUS 303 Intermediate Accounting II

Prerequisites: Bus 302. A continuation of Bus 302. This course emphasizes the equity portion of the balance sheet and the financial ramifications of various forms of long-term debt and equity.

BUS 308 Managerial Accounting

Prerequisites: Bus 101 and Bus 211. A study of accounting techniques and principles utilized in managerial decision making. Topics include: financial statements, cost analysis, profit analysis, budgeting, controlling, and transfer pricing.

BUS 327 Salesmanship

Prerequisites: Bus 211. Salesmanship is an introduction to the professional side of personal selling as a career. Students will utilize applicable hands-on approach to developing relationships and building a successful sales career. An emphasis is placed on the role of salespeople in the free enterprise system, customer relations, application of sales principles, components of the sales presentation, and an introduction to sales management, buying motives, customer approach, and the sales techniques.

BUS 337 Business Law II

Prerequisites: Bus 211. Reviews law concerning commercial paper, creditors' rights, agency and employment, partnerships, corporations, and real property.

BUS 343 Human Resources Management

Prerequisites: Bus 211. Examines the activities in managing humans. Included topics are: assessment of human resources needs at present and in the future, and recruitment, training, and development of personnel.

BUS 409 Investment Planning

Prerequisites: Bus 300. Considers concepts of investment management and its application to individual and institutional investors.

BUS 411 Business Policy & Planning

Prerequisites: Bus 100, Bus 101, Bus 211, Bus 222, Bus 300, Bus 336, Eco 100, Eco 101, Elc 200 and Junior or Senior standing. The course focuses on how firms formulate, implement, and evaluate strategies. Strategic management concepts and techniques are studied. Students use all the knowledge acquired from previous business courses, coupled with new strategic management techniques learned, to chart the future directions of different organizations. The major responsibility of students is to make objective strategic decisions and to justify them through oral and written communication.

CHY 100 Chemistry I

Prerequisites: Mat 128 or instructor's permission. An introduction to basic chemical concepts such as matter, elements, atom, molecule, atomic structure, periodic table, chemical bonding, stoichiometry, solutions and electrolytes, reaction rates and equilibrium. Studies the basic properties of selected elements and a brief introduction to organic and biochemistry. Laboratory introduces basic techniques in chemistry laboratory. Three hours lecture, three hours lab. \$15 non-refundable lab fee required.

CHY 101 Chemistry II

Prerequisites: Chy 100 or instructor's permission. Continuation of Chy 100. Studies hydrocarbons, alcohols, carboxylic acids, ketones, aldehydes, esters, amines, amides, carbohydrates, protein, amino acids, and nucleic acids. Laboratory introduces basic techniques in quantitative analysis and some elementary organic synthesis. Three hours lecture, three hours lab. \$15 non-refundable lab fee required.

CHY 300 Biochemistry

Prerequisites: Bio 100 and Chy 101, or instructor's permission. Examines the structures and functions of major biomolecules, as well as their roles in cellular metabolism. Emphasizes protein function and regulation. Lab work introduces methods used to study biomolecules, including spectrophotometry, chromatography, and enzyme analysis.

COS 103 Intro Information Technology

Prerequisites: None. Explores common information technologies and their application. Examines computer based applications including operating systems, file managers, word processors, electronic spreadsheets, database management systems, presentation graphics, electronic communication tools (including e-mail, chat sessions, listservers), Internet tools (including ftp and WWW), and search tools (including online library catalogs, and common WWW search engines). Develops competence in locating, interpreting, analyzing, synthesizing, evaluating, and communicating information in both print and electronic media.

COS 111 Intro to Computer Science

Prerequisites: Cos 103, Mat 128 or Mat 160, or instructor's permission. Introduces computer hardware, software, procedures, systems and human resources and explores their integration and application in business and other segments of society. The fundamentals of computer problem solving and programming in a high-level programming language are discussed and presented with an emphasis on general software development skills.

COS 125 Internet And Web Page Design

Prerequisites: Cos 103 or instructor's permission. Explores current Internet technologies, protocols, and terminology. Introduces computer applications used to explore, search, and communicate over the Internet. Introduces web page authoring technologies and tools for working with Hypertext Markup Language (HTML). Introduces basic design and development principles relating to website structure, web pages, and computer graphics. Students will have the opportunity to create their own websites.

COS 130 Desktop Publishing

Prerequisites: Cos 103 or instructor's permission. Explores the fundamental principles and concepts of desktop publishing, including type design, page layout and design, graphics, and printing. Develops knowledge and design skills in the appropriate use of desktop publishing software applications and portfolio creation.

COS 333 Systems Analysis & Design

Prerequisites: Upper level programming language course or instructor's permission. Examines various system development life cycles, industry management interaction, project development and management, physical system evaluation and design, as well as vendor interaction issues. Emphasizes through a hands-on approach small system development and CASE (Computer Aided Software Engineering) skill development.

COS 346 Databases

Prerequisites: Cos 260 or instructor's permission. Explores database fundamentals, design, implementation, and administration using industry standard technologies and methodologies. Examines the relational database model and the newer semantic object models of database design and provides students the opportunity to model, design, and implement databases using both methods. Emphasizes modern multi-user, multi-processing, Web-enabled databases and structured query language (SQL). There will be significant hands-on components in the course.

CRJ 100 Intro to Criminology

Prerequisites: None. Studies crime in society. Considers criminal etiology, prevention, penology, law enforcement, administration of justice, and theories of reformation.

CRJ 105 Intro to Criminal Justice

Prerequisites: None. Examines basic systems and problems of American criminal justice system; provides an appreciation of historical background and impact on society.

CRJ 108 Constitutional Law

Prerequisites: None. To increase the student's understanding of the impact the Constitution has on everyday life, including the role of the Supreme Court has had in shaping American culture. Students will benefit from the course by developing and sharpening critical thinking skills, while further enhancing public speaking skills through weekly discussion and debate.

CRJ 212 Intro to Corrections

Prerequisites: none. Course focuses on the nature and form of correction in America. Special emphasis is placed on the historical perspective and the theoretical constructs which have led to the formation of the correction system as it exists today. Issues of the day will be examined from a policy and practice framework.

CRJ 217 Jail Operations

Prerequisites: none. This course is meant to provide the student with an introductory level of understanding of jail management and operations. In addition, the student will be introduced to current and critical issues in the broader field of corrections.

CRJ 222 Criminalistics

Prerequisites: Crj 215, 216. Examines the importance of physical evidence in crime solving. The student will learn how to identify, preserve, and collect relevant physical evidence from actual cases. Course includes tour of Crime Lab and Medical Examiners Office.

CRJ 260 Police Procedures

Prerequisites: Crj 105 or instructor's permission. This practical introduction to police field operations is presented from the perspective of a working police officer and will illustrate real-life scenarios an officer is likely to encounter while on-duty. The instructor will focus on community policing throughout, detailing how and why certain procedures are used, and provides instructional techniques from leading police academies around the country.

CRJ 262 Media Relations

Prerequisites: None. The students will learn the role of the reporter as an information gatherer; understand the media as a powerful force in society; identify vocabulary related to media relations; improve coping skills needed when responding to media relations.

CRJ 326 Intro to Forensic Science

An introduction to the field of forensics, providing an overview of various forensic sciences and their relation to presentation of evidence and problems of law. Covers major areas including crime scene investigation, fingerprinting, blood stain analysis, and lab and field collection techniques and analysis.

ECO 101 Micro Economics

Prerequisites: Eco 100. Surveys economic theory regarding subsystems in the economy. Emphasizes modeling consumer and business behavior.

ECO 312 Environmental Economics

Prerequisites: Eco 101. Uses basic economic theory and principles to discuss environmental problems. Covers opportunity costs, resource allocation, conservation, market failure, externalities, and governmental policy analysis.

EDU 214 Classroom Communication

Prerequisites: None. This course is intended to answer the general education requirement for Speech, and recommended for Education majors. It is designed to provide the student with a basic understanding of classroom communication and speech communication. After completing the course, the student should be able to present ideas publicly in a logical, coherent, and effective manner.

EDU 299 Intro Bil/Multicultural Ed

Prerequisites: None. An introduction to multicultural education for anyone who is working in a multicultural/bilingual context and/or interested in multiculturalism and bilingualism. It will present the different aspects of multiculturalism and multicultural education, explore innovative approaches to multicultural education practices in bilingual context, and develop a better understanding of living in a pluralistic society. The course will be interactive and will be based on

realistic situations as well as students' and in-service teachers' own experiences and appreciation of multiculturalism and bilingualism.

EDU 303 Educating Exceptional Child

Prerequisites: Junior level, completed the liberal arts core or permission of instructor. Explores exceptionality including characteristics of exceptional child and principles of mainstreaming. Analyzes teacher's role in developing individual education programs.

EDU 311 Community Arts: History, Theory

This course explores the history, theory, and practice of community, collaborative and participatory arts practice, with a specific look at diverse programs in Maine, Ireland, and Northern Ireland through case studies. An understanding of this new fields approach to building community, raising awareness of social, political, economic, and environmental issues through the arts will be accomplished.

EDU 327 Curriculum & Instruct I

Prerequisites: Junior level, completed the liberal arts core or permission of instructor. Curriculum and Instruction is an integrated course, which covers methods of planning, instructing, and evaluating a diverse population of elementary (secondary) students. Student teachers will acquire insights into the classroom world made up of students of different native languages, colors, classes and religions; in addition to individual differences in learning styles, gender, sexual orientation, and physical and mental abilities. Consideration of diversity will lead into the management strategies necessary to implement instructional designs and create an efficient learning environment. Current ethical and legal issues in educational settings will also be discussed.

EDU 328 Curriculum & Instruct II

Prerequisites: Edu 327. Curriculum and Instruction is an integrated course, which covers methods of planning, instructing, and evaluating a diverse population of elementary (secondary) students. Student teachers will acquire insights into the classroom world made up of students of different native languages, colors, classes and religions; in addition to individual differences in learning styles, gender, sexual orientation, and physical and mental abilities. Consideration of diversity will lead into the management strategies necessary to implement instructional designs and create an efficient learning environment. Current ethical and legal issues in educational settings will also be discussed.

EDU 339 Classroom Management

Prerequisites: Junior standing or permission of instructor. This course works towards helping pre-service and classroom teachers build a positive classroom environment that supports democracy, equality, and dignity while producing an atmosphere that is conducive to learning.

EDU 358 Secondary Methods I

Prerequisites: Junior standing or instructor's permission; completion of a minimum of 18 credits in the candidate's subject area discipline with a minimum grade of "C" in each course. The course will introduce pre-service teachers to a wide variety of instructional models that have been shown to lead to more effective instruction in the secondary classroom. Accordingly, it addresses methods for working with pre-adolescent and adolescent students. Pre-service teachers will learn to describe educational goals, define learning objectives, and match their objectives to instruction, teaching materials, teaching processes, assessment practices, and the learning process.

EDU 359 Secondary Methods II

Prerequisites: Junior standing or instructor's permission; completion of a minimum of 18 credits in the candidate's subject area discipline with a minimum grade of "C" in each course. A continuation of Edu 358 with a stronger emphasis on curriculum planning and educational methodologies.

EDU 363 Infants and Toddlers Early Child

Students will learn to develop curriculum appropriate for early childhood classrooms. The course will cover developmentally appropriate practices for young children ages 3 through 6. Students will learn to develop curriculum and study theories behind early childhood curriculum approaches. The course will specifically look at current best practices in the field as well as specialized pedagogy including Montessori, Reggio Emilia, and Waldorf Education. Emphasis will be placed on understanding the value of social development, creative arts, play, and imagination, as well as story telling in educating the child holistically.

EDU 367 Legal Foundations of Education

With a view of Standard 9 of Maine's Teaching Standards, the objectives of the course is to introduce students to legal issues pertinent to teacher, administrator, and student legal

rights and responsibilities (such as attendance, due process rights, freedom of speech, search and seizure, discrimination, discipline, and testing). Second is the part dealing with the historical foundations of education, the course examines the meaning, nature, process and purpose of European and American education from its beginnings to the present. Among others, the course will cover: thinking critically about history, culture wars, multiculturalism, politics of knowledge, and national politics.

EDU 368 La Literature Quebecoise

Prerequisites: Fre 201 or instructor's permission. This course explores the evolution of a "national" literature in Quebec from the late nineteenth century to the 1980s. Examines issues of national identity and language, the contrast between urban and rural writings, and the questions of social consciousness raised by writers and thinkers during the Quiet Revolution. Readings will include novels, essays, poetry, and short stories by Quebecois writers.

EDU 381 Writers in the Schools

This course examines the structure, form and style of creative writing, especially poetry, by examining relevant examples and studying and analyzing the forms, techniques and conventions of the respective genres. In this course, we will spend time training and visiting area schools and community centers to foster the fundamentals of creative writing through writing activities and lessons.

EDU 401 Educational Psychology

Prerequisites: Junior standing or instructor's permission; completion of a minimum of 18 credits in the candidate's subject area discipline with a minimum grade of "C" in each course. Analyzes psychological foundations of teaching, including individual differences in learning styles, intelligence, motivation, social-emotional development, and classroom management techniques to create optimal development.

EDU 403 Inter Strategies for Inclusion

This course is designed to provide both the regular classroom teacher and the special educator an update on the Current Best Practices relevant to No Child Left Behind, the mandates for Scientifically Based Instruction (SBI), Response to Intervention (RTI), and referral processes for special education services. Students review successful intervention strategies, supplemental aids and services, program modifications and curriculum accommodations to reach and teach all students in their classes. Students will plan and develop Individual Education Programs (IEP's) for their students. The course will also prepare in-service teachers to become critical thinking professionals who will be able to demonstrate knowledge and the application of methods, materials, and classroom organization and management appropriate for children who present a need for mild to moderate special education. Multicultural perspectives, global perspectives and best practices in college teaching and electronic learning will be modeled.

EDU 451 Reading for Elem Teachers

Prerequisites: Junior level, completed the liberal arts core or permission of instructor. This introductory learning processes course is designed to acquaint the prospective elementary school teacher with learning attainment concepts. Learning processes, including thinking, speaking, reading, and writing, will be the focus of assigned readings and class discussions. In addition to the required readings, students will be expected to complete outside readings from the library.

EDU 454 Read & Write Across Sec Curr

Prerequisites: Junior standing or instructor's permission. To have pre-service teachers develop an understanding of the importance of teaching adolescent students reading, writing, thinking, listening and speaking skills in the content areas. To help pre-service teachers develop a knowledge of the best practices and strategies of teaching, reading, writing, thinking, speaking and listening in the content areas. To provide pre-service teachers the opportunity to examine and develop materials appropriate for the content area of their concentration. To provide pre-service teachers with an overview of the use and appropriateness of multiple assessment tools.

EDU 463 Writing for Elem Teachers

Prerequisites: Junior level, completed the liberal arts core or permission of instructor. Teaching of Writing for Elementary Teachers is a 3 credit course designed to prepare students to be effective writing instructors. The course is focused on helping students to develop an understanding of the complex nature of literacy development at the elementary level. Students will investigate recent research in effective strategies for teaching of writing and apply this knowledge to the development of writing workshops, mini-lessons, and assessment of children's writing. Along with professional readings, small and large classroom group activities, students will be expected to actively participate in writer's workshop.

EDU 487 Teaching of French II

This course is designed as a content methods course for students who wish to teach French. It is a continuation of Teaching of French I. This course will familiarize students with theoretical and practical considerations of language teaching and learning. Students will learn several approaches and methods of language teaching and will develop the skills necessary to critically evaluate language acquisition theories, methods, teaching practices, and materials as well as to reflect critically on their own ideas about teaching languages. The course is taught entirely in French. Students will have an opportunity to improve their oral French and comprehension.

ELC 200 Intro to E-Commerce

Prerequisites: Cos 103, Bus 211 and Eng 100 or permission of instructor. Explores the key life cycle phases of an e-commerce initiative. Students will learn how to plan, design, and evaluate web sites, how to launch an e-business from scratch, technology needed for developing e-commerce, how to market products, what ethical and legal factors to consider, and how to ensure security and integrity of data through various methods and technologies. Students will gain exposure to the managerial and organizational implications of e-commerce and the relationships between the business and the technology drivers of e-commerce.

ENG 100 English Composition I

Prerequisites: None. Students will review the main principles and procedures for drafting, revising, and editing. Students will work on developing the ability to critically read, understand, and write clear, concise, unified expositions. Methods of instruction may include lecturing, leading class panels and discussions, conducting writing workshops, assessing journals, and scheduling individual conferences.

ENG 101 English Composition II

Prerequisites: A "C" or better in Eng 100. Students will review the main principles and procedures for drafting, revising, and editing covered in Eng 100. Students will continue working on developing the ability to critically read, understand, and write clear, concise, unified expositions. Eng 101 will emphasize sound argumentation and research skills and APA or MLA documentation principles. Methods of instruction may include lecturing, leading class panels and discussions, conducting writing workshops, assessing journals, and scheduling individual conferences.

ENG 200 Speech

Prerequisites: None. Focuses on preparation, organization, and delivery of oral materials. Emphasizes classroom presentation. Does not satisfy English major or minor requirements.

ENG 203 English Literature II

Prerequisites: Eng 101 or instructor's permission. Surveys major periods, works and authors of England, Scotland, Ireland, Wales, and the Commonwealth from the late 1700s through the late 20th century. Postcolonial writers in English may also be included.

ENG 316 Persuasion

Prerequisites: Eng 200 or instructor's permission. The course will be concerned with expanding the speaking experience gained in Eng 200. The class will focus on persuasion and explore some speaking situations in which persuasion can be used.

ENG 334 Contemporary Literature

Examines selected works of world literature from the past 40 years. This course includes a variety of texts that may come from the US, Great Britain, The British Commonwealth, the African continent, the Middle East, the Indian sub continent, and the Far East. Covers various genres.

ENG 370 Classical Mythology

This course introduces students to the mythological literature of ancient Greece and Rome. Students will become familiar with the basic elements of Classical Mythology including the major figures of Greek and Roman myth and legend. In addition, students will be introduced to some of the theoretical approaches to interpreting Greek and Roman mythology including structuralist, feminist, psychological, etc.

ENG 381 Writers in the Schools

This course examines the structure, form and style of creative writing, especially poetry, by examining relevant examples and studying and analyzing the forms, techniques and conventions of the respective genres. In this course, we will spend time training and visiting area schools and community centers to foster the fundamentals of creative writing through writing activities and lessons.

ENG 454 American Novel

Prerequisites: Eng 101 or instructor's permission. Studies representative romances and novels from the eighteenth century through the contemporary era. Focuses upon the genre's formal evolution and cultural contexts.

ENG 479 Poetry Writing II Prerequisites: Eng 349 or permission of instructor. This class continues the work of producing poetry at a more advanced level. Students will undertake both common and individualized readings and, when appropriate, identify markets for their work and prepare manuscripts for submission.

ENV 200 Principles of Envir Science Prerequisites: None. Interdisciplinary overview of basic scientific principles and human activities affecting ecological health of the natural environment and the quality of human life.

ENV 334 Wildlife Science

This course is designed to acquaint students with the life history, distribution and abundance, ecology, population structure and dynamics, habitat requirements, and the management, conservation, and research priorities of the major mammalian groups found in North America, with special emphasis on species in New England. Students will have opportunities to observe and practice standard field and laboratory techniques commonly used by wildlife biologists for the study of animals and their populations, and in the management and research of free-ranging wildlife. We will apply ecological principles to develop practical populations. A major focus of this course will, therefore, explore the relationship between the practices on lands that produce wildlife and how these practices influence wildlife production. Thus, the course will include a detailed discussion of techniques used by wildlife managers to manipulate the habitat for desired species and achieve wildlife management goals. We will discuss community interactions including competition, predation, and herbivory, as well as hunting and endangered species management. The course will include lectures, guest lectures by wildlife and natural resources professionals, discussions, field and laboratory exercises, and research projects. Field trips required.

ENV 400 Senior Projects I

Prerequisites: Senior standing in BSES program. Emphasizes scientific writing and research. Familiarizes students with research proposal writing and scientific literature review writing. The focus of the course is a supervised independent project based on practical environmental research and problem solving. The project reflects each student's individualized program and career interests and will be conducted to simulate a professional work situation.

FOR 131 Spreadsheets

Prerequisites: None. Introduces basic concepts of Microsoft Excel and its applications.

FOR 208 Forest Prod & Harvest

Prerequisites: For 130 or instructors permission. Introduction to forest products and to the methods and techniques appropriate to forest harvesting operations. Surveys forest products and includes wood identification. Examines planning, engineering, and implementation of harvest plans; planning and construction of haul roads; and various harvesting equipment, methods, and systems.

FOR 242 Map & Airphoto Interpret

Prerequisites: Mat 128 or instructor's permission. The qualitative and quantitative evaluation of topographic maps and aerial photographs used in natural resource management. Updating of maps and GIS database from standard aerial photographs and digital photography. Introduces cartography and remote sensing. One hour lecture, four hours lab. Field trips.

FOR 243 Map Interpretation

The qualitative and quantitative evaluation of topographic maps. Provides an introduction to cartography and compass use.

FOR 260 Silvics-Forest Ecology

Prerequisites: Bio 202. Investigates influence of physical and biological environment on growth, development, and survival of trees in dynamic forest ecosystems.

FOR 290 Forest Mensuration Prerequisites: Mat 128. Examines the theory of log, tree and stand management, forest sampling, log scaling, and determination of growth and volume. A minimum grade of "C" is required in the class.

FOR 360 Silviculture

Prerequisites: For 260 and For 290. Examines theories and practices used to establish, grow, and tend forests for various management objectives. Emphasizes ecophysiology, regeneration, site preparation, intermediate treatments, and harvest-regeneration systems. Three hour lecture.

FRE 101 Elementary French II

Prerequisites: Fre 100 or 1 year of high school French. A continuation of FRE 100. This course is designed to help students with a beginner's knowledge of French to master a basic level of the four skills: speaking, listening, reading and writing. The course strongly emphasizes oral communication with much of the class time spent on interactive tasks and language practice. Materials include film, audio activities, and short readings.

FRE 151 Intermediate French II

Prerequisites: Fre 150 or 3 years of high school French. Continuation of Fre 150. A four-skill language course that stresses oral interaction in class. Materials include audio activities, film, and readings. Short compositions with systematic grammar practice.

FRE 163 French for Nurses

Prerequisites: None. The course has the following goals: To learn vocabulary and phrases in a specific work environment; to learn and improve French pronunciation and fluency in both speaking and reading.

FRE 201 Advanced French Comp II

Prerequisites: Fre 200 or instructor's permission. This upper-intermediate language course conducted entirely in French is a continuation of FRE 200. Language practice will involve the major skills of oral and written comprehension and expression. This course is writing-intensive and will include systematic grammar practice. Materials include films, press articles and a novel.

FRE 303 La Literature Quebecoise

Prerequisites: Fre 201 or instructor's permission. This course explores the evolution of a "national" literature in Quebec from the late nineteenth century to the 1980s. Examines issues of national identity and language, the contrast between urban and rural writings, and the questions of social consciousness raised by writers and thinkers during the Quiet Revolution. Readings will include novels, essays, poetry, and short stories by Quebecois writers.

FRE 487 Teaching of French II

This course is designed as a content methods course for students who wish to teach French. It is a continuation of Teaching of French I. This course will familiarize students with theoretical and practical considerations of language teaching and learning. Students will learn several approaches and methods of language teaching and will develop the skills necessary to critically evaluate language acquisition theories, methods, teaching practices, and materials as well as to reflect critically on their own ideas about teaching languages. The course is taught entirely in French. Students will have an opportunity to improve their oral French and comprehension.

FYE 100 First Year Experience

Designed to assist students in becoming academically successful. It develops learning and thinking skills and introduces the student to procedures, policies, and services of the University. The course is open to all new students. Credits apply as electives in degree programs.

GEO 103 Intro Global Positioning

Prerequisites: Experience with Windows Operating System. Introduction to the theory and application of Global Positioning Systems (GPS). Students will collect and process GPS field data and create a detailed map from the data using Geographic Information System (GIS) software.

GEO 280

Gis Applications I Prerequisites: Experience with Windows operating system. An introduction to the principles and applications of geographic information systems (GIS). Covers the creation, representation, manipulation and analysis of spatial data in digital form and issues related to data, digital cartography, and output products. Lab exercises and a course project expose students to actual data manipulation and GIS analysis. Two hours lecture, three hours lab, and course project.

GOV 201 State & Local Government

Prerequisites: None. Introduces study of government at the state level. Emphasizes principles and practices.

GOV 304 American Political Thought

Discusses the development of political ideas in America from 1620 to the present.

HTY 101 Western Civilization II

Prerequisites: None. A survey of European history from the sixteenth through the twentieth century that investigates major movements such as the Protestant Reformation, absolutism, the Enlightenment, the French Revolution and Napoleon,

industrialization, nationalism, World War I, totalitarianism, and World War II.

HTY 103 US History II

Prerequisites: None. A continuation of Hty 102. Surveys social, economic and political history of United States from era of reconstruction to present day.

HTY 421 History of Genocide

This course will examine the history of genocide, paying particular attention to genocide in the twentieth century. It will focus on three genocidal moments in history: the Holocaust, Cambodia, and Rwanda. We will examine the history and context and ramifications of each of these events. After examining these genocides on an individual basis, we will compare and contrast one to the other.

HTY 433 Second World War II

Prerequisites: Hty 101, Hty 432, or instructor's permission. Examines the course of World War II in Europe, Asia, North Africa, and the Pacific.

MAT 128 College Algebra

Prerequisites: Basic math proficiency. Provides students with basic algebraic skills. Covers algebraic concepts including linear, fractional and quadratic equations and graphs. Also covers basic trigonometry for right triangles.

MAT 180 Finite Math I: Logic

Prerequisites: None. Introduction to set theory, symbolic logic, number theory, methods of proof, counting, and probability.

MAT 255 Calculus I

Prerequisites: Algebra Proficiency. This is an introduction to Calculus as applied in the Social or Life Sciences. Topics include: limits, derivatives, techniques of finding derivatives of polynomials, exponential and log functions, derivatives of sums, differences, products, quotients, and composites of functions, continuity, differentiability, maxima, minima, extreme value theorem, higher derivatives and their applications, indeterminate forms and Hopital's rule, antiderivatives and indefinite integrals, integrating polynomials, exponential and inverse functions, integration by substitution, definite integrals, the Fundamental Theorem of Calculus, area between curves, tables of integrals, separable differential equations, functions of two variables, partial derivatives, second order partial derivatives, extrema of functions of two variables, and integration over two variables.

MAT 280 Finite Math II-Linear Model

Prerequisites: None. This course provides students with applied mathematical skills utilizing linear equations, matrices, and vectors. Topics include: modeling with linear equations, matrix operations, and mathematics of finance.

MAT 350 History of Math

Prerequisites: 12 credits of math or permission of instructor. This course consists of a survey of major math concepts and personalities in mathematics over the past 5,000 years.

MAT 351 Statistics I

Prerequisites: Algebra proficiency. Designed for use in behavioral science, education, environmental studies, nursing, computer applications, natural science, and business. Introduces descriptive and inferential statistics with data handling emphasized. Includes mean, median, mode, standard deviation, normal distribution, T-distribution, hypothesis testing, correlation, linear regression, analysis of variance and chi-square.

NUR 103 Information Tech - Nursing Prerequisites: None.

Provides practical information about computer applications and information systems in health care. Students will develop knowledge of computer basics and skills to include specific applications such as word processing, databases, presentation programs, spreadsheets, search the Internet, and utilize educational learning software such as WebCT. This course assumes limited prior knowledge or experience with computers.

NUR 200 Introduction to Nursing

Prerequisites: Minimum 2.0 grade point average. Introduces the student to professional nursing: career and employment opportunities, history and scope of nursing, communication, theories and theorists, critical thinking, the nursing process, as well as legal and ethical issues inherent in nursing practice. Provides students with opportunities to practice professional nursing skills and to participate in professional nursing activities. 2 credits didactic. 1 credit lab.

NUR 230 Promoting Personal Health

Prerequisites: Sophomore standing; open to all majors. Promoting wellness for individuals requires that nurses take

responsibility for their personal health and well-being. Focus is on self-awareness, wellness, cultural diversity, and interpersonal communication. Provides students with learning opportunities to promote and implement effective change toward healthy attitudes and lifestyle behaviors -- physically, mentally, and spiritually -- across the lifespan. \$25 HESI testing fee required.

NUR 301 Community Health Concepts

Prerequisites: Senior levels standing. Introduces students to the concepts and principles of community based nursing, wherein the nurse promotes the optimum wellness of individuals, families, and communities to live and work in healthy environments. With an emphasis on the community as client, this course provides a philosophical, historical, theoretical, and practice based perspective to examine current and emerging issues in population health.

NUR 309 Total Health Assessment

Prerequisites: Bio 220, Bio 221, Bio 363, Chy 100, Nur 200, and Nur 230. Prepares students with the knowledge and skill needed to complete a detailed health history interview and comprehensive health assessment. With a focus on wellness throughout the lifespan, individual health status will be assessed, including physical, emotional, cultural, and spiritual factors, from which appropriate nursing diagnoses may be derived.

NUR 360 Adult Health II

Prerequisites: Nur 330, Nur 302, Bio 401. Expands the student's knowledge of nursing care required to meet the needs of the individual and their families with chronic alterations in health. Emphasizes the development of skill as provider of care to promote, restore, and maintain the health of individuals and families.

NUR 365 Family Health II

Prerequisites: Nur 309, Nur 335, Psy 308. Explores family centered nursing care in the health promotion and care of children. Theory, developmental needs, common health concerns, heredity, and environment are also considered. Emphasis is on nursing interventions that enable the family to secure optimal wellness. \$19 HESI testing fee required.

NUR 380 Transcultural Care Nursing

Prerequisites: Second semester junior standing. Addresses the impact that social, political, cultural, spiritual, gender, age, and lifestyle factors have upon the health of individuals and communities. In addition, a growing consumer interest in alternative healing practices necessitates that nurses be familiar with the widening array of complementary therapies and approaches available to treat illness, prevent disease, and promote well-being. Awareness of how ethnocentrism restricts and limits the use of healing modalities will be considered, as will the role of the nurse as advocate and communicator within political and socio-cultural environments.

NUR 407 Leadership & Management

Prerequisites: Second semester senior standing. Prepares students to assume leadership, decision-making roles, and political awareness within an increasingly complex and changing health care system. Principles of leadership and management are examined in context of their application within current and prospective global health care environments. Role development and values clarification are emphasized.

NUR456 Integrated Nursing Practice

Prerequisites: Nur 301. This practicum provides students with the opportunity to demonstrate leadership and management abilities by assessing, planning, and evaluating a community based nursing intervention. The community as client is emphasized.

NUR 497 Senior Capstone-Preceptorship

Prerequisites: Senior standing in nursing with completion of all nursing core courses. Capstone review of knowledge gained from prior nursing core courses to include adult, maternal/infant child, and mental health nursing. Focuses on use of the nursing process to care for individuals, families, and communities. Major focus on problem solving, critical thinking, computer assisted instruction, and test-taking strategies in preparation for the National Council Licensure Examination for registered nurses (NCLEX-RN). A comprehensive exam for NCLEX-RN licensure readiness will be administered. The student must successfully complete the exam according to nationally standardized scores. \$35 HESI testing fee required."

PHE 163 Principles of Coaching

Prerequisites: None. Provides an appreciation and background in the art of coaching. Deals with the complex problems facing those that accept the challenge of handling our youth of today in a sport setting. The complete role of the effectiveness of the coach will be surveyed. Field trips to study experienced coaches required.

PHE 342 Exercise Physiology

Prerequisites: Phe 164 and Phe 165. This course is designed to show how the human body reacts to exercise. There will be an understanding of what the body's needs are for the entire day. The course will explore the body's adaptations to exercise. We explore how certain human bodies adapt well while others cannot adapt at all. We will see how the body's needs change with environment, climate, and seasons. We will see how age affects exercise and body. Students will learn how exercise will enhance performance using theory-based studies.

PHS 210 Earth Science

Prerequisites: none. This course explores in a holistic fashion the major components of the earth sciences, including Geology, Astronomy, Oceanography, and Meteorology. Special emphasis is given to looking at the earth in a holistic fashion, stressing the inter relationships of earth processes.

PSA 100 Intro to Public Safety Admin

Prerequisites: None. This introductory course provides an overview of local governmental operations for small and mid-sized communities with emphasis on Public Safety administration. The course will address the challenges that lie ahead in Public Safety administration, with emphasis given to Rural America in the 21st Century.

PSA 122 GIS and GPS for Public Safety

This course provides an introduction to the theory and application of Global Positioning Systems and Geographical Information Systems for public safety professionals. Lectures introduce spatial theory and the terminology and primary concepts of GPS and GIS. Laboratory exercises include field data collection and the use of software in feature data processing, spatial database creation and data analysis, focusing on public safety topics. Several field labs are required. Experience with Windows operating systems is required.

PSA 212 Intro to Corrections

Prerequisites: none. Course focuses on the nature and form of correction in America. Special emphasis is placed on the historical perspective and the theoretical constructs which have led to the formation of the correction system as it exists today. Issues of the day will be examined from a policy and practice framework.

PSA 217 Jail Operations

Prerequisites: None. This course is meant to provide the student with an introductory level of understanding of jail management and operations. In addition, the student will be introduced to current and critical issues in the broader field of corrections.

PSA 230 Wilderness First Aid

Prerequisites: Minimum 16 years of age. Students will earn certification from Wilderness Medical Associates. The course will provide training in basic outdoor emergency medical care. The course will teach patient assessment, physiology, injury prevention and treatment, and victim stabilization.

PSA 260 Media Relations

Prerequisites: None. The students will learn the role of the reporter as an information gatherer; understand the media as a powerful force in society; identify vocabulary related to media relations; improve coping skills needed when responding to media relations.

PSA 312 Grant Writing

Prerequisites: Eng 101 or permission of instructor. The objectives of this course is to give students the tools to help their organizations, schools, non-profit agencies, community service groups, and businesses compete for grant funds. Specific objectives include: a) assessing organizational needs, b) researching government agencies and private foundations, c) gaining organizational support, d) scrutinizing Requests for Proposals (RFP's) Grant Applications Packets, and instructions.

PSA 315 Public Policy

Prerequisites: Psa 100 or instructor's permission. The course is to provide students with concrete tools for not only understanding public policy in general, but for analyzing specific public policies. It focuses on what policies governments pursue, why governments pursue what they do, and what are the consequences of these policies.

PSA 326 Intro to Forensic Science

An introduction to the field of forensics, providing an overview of various forensic sciences and their relation to presentation of evidence and problems of law. Covers major areas including crime scene investigation, fingerprinting, blood stain analysis, and lab and field collection techniques and analysis.

PSA 327 Sex Crimes: Patterns and Behav

A further look into how people have deviated sexually to commit crimes- involving rape, prostitution, pornography, obscenity and such. This class will provide insight into sex crimes, deviance, and criminal behavior theory and analysis. This text provides information on psychological profiling of sex offenders, the crimes they commit, the effects on their victims, and attempted treatments. Examining a wide range of sex crimes ranging from non-violent offenses such as exhibitionism, voyeurism and obscene telephone calls to serial rapes and lust murders, this class, along with this book, will give the student the ability to uncover the roots and causes of these behaviors and to aid in the understanding of sex offenders and their crimes.

PSA 410 Disaster Management

Prerequisites: Psa 100 and Psa 260 or instructor's permission. The course will stress the critical importance of prior planning for disasters of any sort, especially in Rural America and having a workable plan ready when the event does occur, if ever, in any jurisdiction. Emphasis will also be placed on the importance of periodic practice and updating of the information within the plan. Students will participate in a planning exercise and will visit a regional Emergency Management Center.

PSY 100 Intro to Psychology

Prerequisites: None. Studies psychology as a science. Develops psychological vocabulary. Applies basic principles to everyday living.

PSY 214 Sports Psychology

This course is designed to help coaches and sport participants understand what an athlete goes through during the season. They will have working knowledge to help and recognize athletes that need help. This course will be giving helpful aids for coaches in the future about how to improve coaching techniques.

PSY 221 Psychosocial Rehabilitation I

Prerequisites: Psy 100. To acquire an overview and to consider the physical, mental, emotional, and social ramifications to mental health care.

PSY 232 Sexual Abuse & Incest

Prerequisites: Psy 100. Through experiential methods, students will examine the problems faced with the adult and child who experience incest and sexual abuse victimization during childhood. Students will review traditional response and treatment approaches and learn new techniques for use with the sexual abuse victim population."

PSY 233 Substance Abuse Counseling

Prerequisites: Psy 100. This course is designed to familiarize students with diagnostic and counseling strategies, which focus on the treatment needs of adolescents, the elderly, persons with mental illness, and persons with mental retardation. Both group and individual counseling techniques will be taught including methods for recovery and relapse prevention.

PSY 308 Human Development

Prerequisites: Psy 100. Recommended prerequisite for nursing courses. Studies human development from prenatal period to old age and death, including the processes of physical, cognitive, social/emotional, familial, and personality development.

PSY 317 Deviant Behavior

Prerequisites: Psy 100. Investigates causes of delinquency in adults and young people, with strategies for working with delinquent personality.

PSY 412 Adulthood And Aging

Prerequisites: Psy 100. Theoretically and empirically investigates development and change through young adulthood, mid-life, and later life. Includes family relationships, personality development, biological growth and decline, intellectual and career development, role change, motivation, learning and memory, mental disorders, and gerontological issues.

SED 403 Inter Strategies for Inclusion

This course is designed to provide both the regular classroom teacher and the special educator an update on the Current Best Practices relevant to No Child Left Behind, the mandates for Scientifically Based Instruction (SBI), Response to Intervention (RTI), and referral processes for special education services. Students review successful intervention strategies, supplemental aids and services, program modifications and curriculum accommodations to reach and teach all students in their classes. Students will plan and develop Individual Education Programs (IEP's) for their students. The course will also prepare in-service teachers to become critical thinking professionals who will be able to demonstrate knowledge and the application of methods, materials, and classroom organization and management appropriate for children who present a

need for mild to moderate special education. Multicultural perspectives, global perspectives and best practices in college teaching and electronic learning will be modeled.

SOC 100 Sociology

Prerequisites: None. Examines the nature of human society and social institutions such as family, marriage, gender roles, economic exchange, stratification, political power, religion, and education. The course will also cover social control, deviance, law and order, medical issues, poverty, and other dimensions of power systems. The focus will be on large scale, complex, and plural societies.

SOC 317 Deviant Behavior

Prerequisites: Soc 100. Investigates causes of delinquency in adults and young people, with strategies for working with delinquent personality."

SOC 352 Statistics for Behav Sci

Prerequisites: Proficiency in basic math and elementary algebra and an introductory course in one of the social or behavioral sciences, or instructor's permission. This course covers the basic descriptive and inferential statistics used in the social and behavioral sciences, including parametric and non-parametric tests. The emphasis is upon understanding concepts, learning when and how to apply procedures and tests, and developing an informed and skeptical perspective for interpreting the results of statistical analyses.

SOC 364 Population & Environment

Prerequisites: Soc 100, Ant 100, Soc 101, or permission of instructor. This course will cover demographic concepts such as fertility and mortality rates, and the effects of migration; global cultural patterns: foragers, subsistence farmers, peasant farmers, urbanites, and industrialism with relation to population pressures and resource use; family value systems cross-culturally and historically that affect family size; the effects of economic change and colonialism on world populations; the effects of 20th century population growth on natural resources such as clean air and water; and the effects of contemporary industrial over-consumption on allocation of resources. We will take a cross-cultural and global approach. Students will be expected to design a research project that identifies a population problem impacting a localized environment and propose a culturally useable solution to it.

THE 200 Introduction to Acting

Prerequisites: None. Introduces six basic steps involved in Stanislavsky's acting method techniques. Develops skill in choice of material, vocal abilities, emotional and sensory awareness, and improvisational techniques."

WHAT YOU NEED TO KNOW

SCHEDULE CHANGES

The University of Maine at Fort Kent reserves the right to revise, amend or change items set forth in this class schedule when necessary. Accordingly, readers of this class schedule should inquire as to whether any such revisions, amendments or changes have been made since the date of publication. The University reserves the right to cancel course offerings and to make decisions affecting academic standing for anyone participating in a course or program at the University of Maine at Fort Kent.

ADD/DROP PROCEDURES

Students who desire to make adjustments in their class schedules by adding or dropping a course must do so by filing the appropriate form with the Registrar's Office. The Add/Drop period is January 21 – 28. Students will be permitted to withdraw from courses with a "W" grade until April 17.

CLASS WITHDRAWAL REFUND

After registration for a course has been submitted, such a registration continues in effect until the Registrar is notified of the withdrawal in writing. Verbal notice to the instructor or failure to attend class is not sufficient. Refer to the University Catalog under "Course Changes." The refund of payment, as scheduled below, is in effect only when the student has officially notified, in writing, the Registrar of withdrawal.

Dropping courses (remaining enrolled in one class)

- Until the end of the second week of classes - 100%
- After the end of the second week of classes - 0%

Withdrawing from ALL classes

- Withdrawal prior to the end of the second week-100%
- Withdrawal prior to the end of the third week-50%
- Withdrawal prior to the end of the eighth week-25%
- Withdrawal after the eighth week-0%

GRADES AND TRANSCRIPTS

Grades are not mailed to students at the end of the semester. Students may obtain grade information by:
 - Website
 (<http://www.maine.edu/registrar/request>)

Students wishing a paper copy of their grade report may do so by making the request by calling the Registrar's Office at (207)834-7520. Transcripts of course work completed at UMFK are available at anytime from the Registrar's Office. Official or faxed transcripts may also be obtained by writing to the Registrar's Office, University of Maine at Fort Kent, Fort Kent Maine 04743. The per copy transcript fee is \$3.00 (\$6.00 for faxed copies.)
 -After the end of the second week of classes - 0%

ADMISSIONS

Any person having a high school diploma or its equivalent may enroll in credit courses. Formal application to the University for matriculation status is not necessary for enrolling in courses. Students should, however, have the necessary background and prerequisites for the courses in which they enroll.

BOOK SALES

The Bookstore is open from 8:00 a.m. to 4:30 p.m. Monday through Friday. During the first week of each semester the Bookstore hours are 8:00 a.m. to 6:30 p.m.

LIBRARY

The Blake Library is open the following hours:

Monday through Thursday	8 a.m. to 11 p.m.
Friday	8 a.m. to 5 p.m.
Saturday	8:30 a.m. to 4:30 p.m.
Sunday	1 p.m. to 9 p.m.

WHAT YOU NEED TO KNOW

IMMUNIZATIONS

Maine State Law requires that every college student enrolled in a degree program who was born after 1956 provide proof of immunization or immunity against the diseases of diphtheria, measles, rubella, mumps, and tetanus. Students not enrolled in a degree program taking 12 or more credit hours must also provide proof of immunization or immunity to the above diseases. Secondary school records or physician's statements are acceptable proof of immunization. Students who fail to provide proof of immunization will not be allowed to enroll at the University. Immunization files and information concerning the Maine State Statute are maintained in the Student Services Office.

THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT OF 1974

Annually, the University of Maine at Fort Kent informs the students of the Family Educational Rights and Privacy Act of 1974, as amended. This Act, with which the institution intends to comply fully, was designated to protect the privacy of education records, to establish the rights of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by the institution to comply with the Act. Local policy explains in detail the procedures to be used by the institution for compliance with the provisions of the Act. Copies of the policy are found in the Registrar's Office. The Act also identifies certain categories of student records as "Directory Information". Directory Information includes: student's name, class level, degree and major, date and place of birth, dates of attendance, dates of graduation, enrollment status (FT/PT), degrees awarded, sports and activities participation, awards and honors. To suppress your "Director Information" from public distribution, complete the Directory Information Disclosure Form in the Registrar's Office.

NON-DISCRIMINATION AND EQUAL OPPORTUNITY POLICY

In complying with the letter and spirit of applicable laws and in pursuing its own goals of diversity, the University of Maine at Fort Kent shall not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability, or veterans status in employment, education, and all other areas of the University. The University provides reasonable accommodations to qualified individuals with disabilities upon request.

The University will regard freedom from discrimination and discriminatory harassment as an individual employee and student right which will be safeguarded as a matter of policy. Any employee or student will be subject to disciplinary action for violation of this policy. Retaliation against anyone who makes a complaint of discrimination or harassment or who is involved in a complaint process will not be tolerated.

Questions and complaints about discrimination in any area of the University should be directed to Tamara Mitchell, Director of Human Resources and Business Services/EEO Coordinator, Cyr Hall, (207) 834-7533 or to Sally Dobres, Equal Opportunity Coordinator for the University of Maine System, (207) 621-3199 (voice) or (207) 973-3300 (TDD). Questions and complaints about specific accommodations should be made to: George Diaz, Director of Academic Services, Cyr Hall (207) 834-7532 or Donald Raymond, Registrar's Office, Cyr Hall, (207) 834-7521; Physical Facility: Richard Bouchard, Director of Facilities Management, ADA Coordinator/504 Compliance Coordinator, Physical Plant, (207) 834-5671. Questions and complaints about specific accommodations or the application of Section 504 may also be directed to the appropriate campus Equal Opportunity Coordinator or to David Wilson, University of Maine System Director of Facilities, (207) 973-3333 (voice) or (207) 973-3300 (TDD). Inquires about discrimination may also be referred to the Maine Human Rights Commission, U.S. Equal Opportunity Commission, Office of Civil Rights of the U.S. Department of Education, or other appropriate federal or state agencies.

ARTS ALIVE

2008 2009 Arts Calendar

For more information on any of these events, call 834-7850. Dates and times are subject to change. www.umfk.maine.edu



Duo 46
Friday, March 20
7pm - Fox Auditorium
\$5 Admission
Free - UMFK Students
Tickets at the Door

Guitar & Violin Duo -
Classical & Contemporary Music

Sponsored by UMFK Student Activities



Castlebay

Saturday, April 4
Social/Dinner - 5:00 pm
Performance - 8:00 pm
Nowland Hall & Fox Aud.

Tickets available in advance
in the UMFK Development
Office - Call 834-7800
(Dinner tickets are limited and
only available in advance,
performance tickets are
available at the door.)

\$50 Dinner & Performance
\$10 Performance Only
Guitar & Harp Duo - Celtic/Folk
and Contemporary Music

UMFK Foundation Annual Dinner



Keep an eye out for
these great events!

4th Annual French Film Festival
ForestSong Performances
UMFK Theatre Productions

Annual Fiddlers' Jamboree

Sunday,
February 22
1pm
Fox Auditorium
Free Admission

Sponsored by University Relations



Blake Library Gallery Exhibits

Dec/Jan - UMFK Student Art Exhibit
February - Paintings by Andrea Peterson
March - Paintings by Lulu Pelletier
April/May - UMFK Student Art Exhibit

Annual UMFK Sucrerie

Thursday, March 19
11am-1 pm
Nowland Hall
\$6 Admission

Traditional Acadian
Meal & Entertainment

Sponsored by
University Relations
& the UMFK Student
Senate



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MENS BUTTON PULLOVER	39.95	DIPLOMA FRAME	107.04
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MENS BASEBALL CAP	12.95	DIPLOMA FRAME	92.64
OGIO METRO BAG	52.50	MENS FULL ZIP SWEATSHIRT	49.95
LARGE BENGAL TIGER	17.30	MENS SWEATSHIRT	29.95
CHRISTMAS ORNAMENT	4.53	UMFK PADFOLIO	21.00
16 OZ TOPEKA MUG	5.79	LADIES HALF ZIP FLEECE	41.95
14 OZ MATTE FINISH FUNNEL MUG	6.35	LADIES FULL ZIP FLEECE HOODIE	38.95
STAINLESS STEEL TRAVEL MUG	10.50	SMALL BENGAL TIGER	12.00

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<http://bookstore.umfk.maine.edu/>



REGISTRATION

SEMESTER (Check One): FALL SPRING SUMMER YEAR

NAME: (Last, First, M.I.)		Soc. Sec. No.	Date of Birth	Sex (M/F)	Marital Status
Current Address	City	State	Zip	Phone ()	
Home Address (if different than above)	City	State	Zip	Phone ()	
E-mail Address:					
Degree Program (Circle One) BA BS BSES BUS BSN AA AS Non-Degree__ Do you wish to be considered for a degree__					Major
Ethnic (Check One): <input type="checkbox"/> White (Non Hispanic) <input type="checkbox"/> Black (Non Hispanic) <input type="checkbox"/> Hispanic <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Franco American					
Are you eligible for Veteran's Educational Benefits? Yes__ No__ Have you taken courses on this campus before? Yes__ No__					

The 1974 Family Educational Rights and Privacy Act protects the privacy of educational records. The Act also identifies certain categories of student records as "Directory Information". Directory Information includes: student's name, address, degree and major field of study, awards and honors (including Dean's List), and date/place of birth. To suppress "Directory Information" from public distribution, complete the Directory Information Disclosure Form in the Registrar's Office.

List Courses Below:

CRN	SUBJ	COURSE #	SEQ	TITLE	CR	DAY	TIME	ROOM	INSTRUCTOR

Student's Signature: _____
Date: _____

DISTANCE EDUCATION

At UMFK, distance education can play a big part in realizing your educational goals.

This may mean taking a few on-line courses to increase your job skills, or combining on-campus courses with some distance education options that better fit into your schedule. You could even obtain an entire degree from UMFK without ever having to travel far from home!

Distance education at UMFK works together with the University of Maine System Network and the University College to provide a variety of services and course delivery, including UMFK's own distance education courses.

For general information about courses, programs, costs or distance education technology, or if you have specific questions, please call **888-879-8635**.

2009 ACADEMIC CALENDER

1/21/2009	Classes Begin
1/28/2009	Last Day to Add Classes
3/6/2009	Mid-Semester Grades Due
3/9/2009	Spring Recess
3/16/2009	Classes Resume
4/6/2009	Advising/Registration
4/17/2009	Last Day to Drop Classes
4/20/2009	Course Evaluations
5/4/2009	Final Week of Classes/Exams
5/8/2009	Graduate Grades Due
5/9/2009	Commencement
5/15/2009	All Grades Due in Registrar's Office

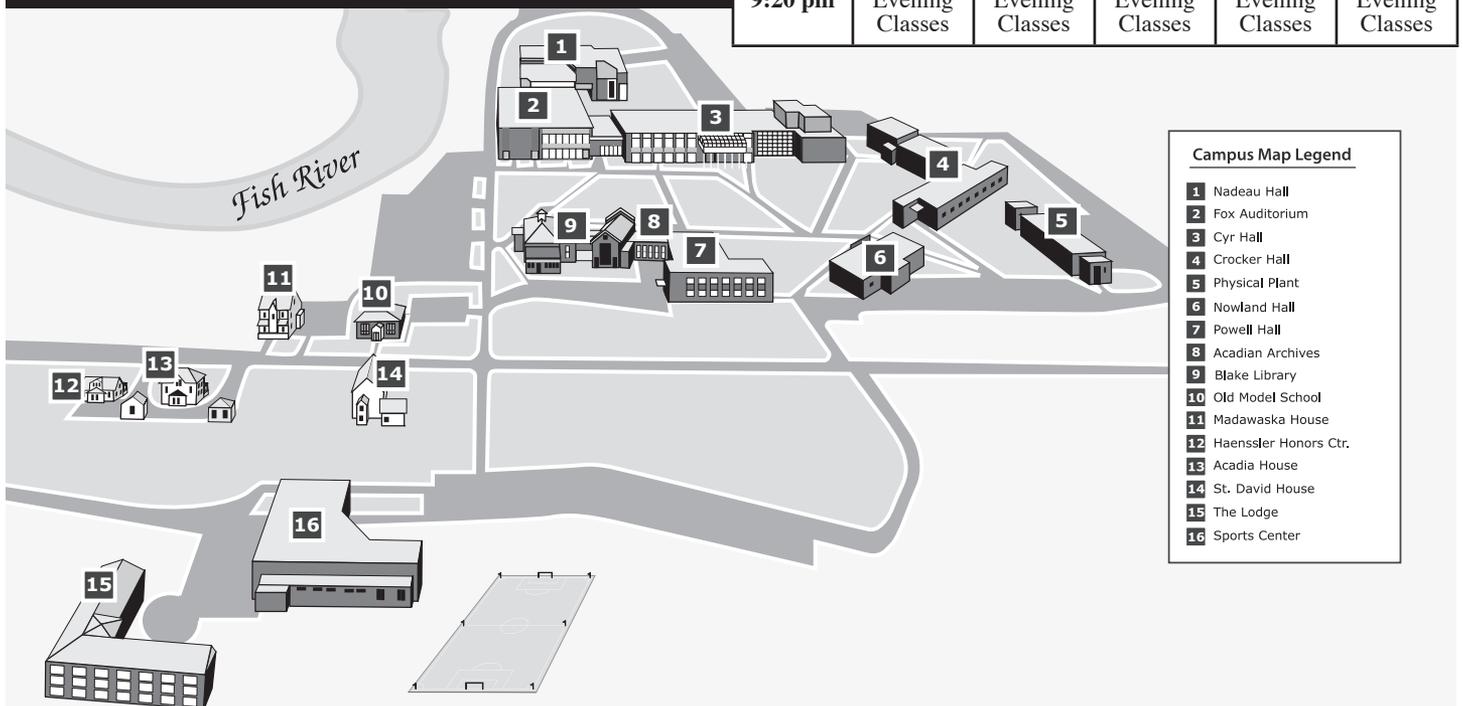
HELPFUL PHONE NUMBERS

Admissions	834-7600
Athletics	834-7571
Blake Library	834-7525
Financial Aid.....	834-7605
Registrar's Office	834-7520
Student Affairs	834-7513
Student Support Services	834-7530
University Relations	834-7557

FINAL EXAM SCHEDULE

	MON MAY 4	TUES MAY 5	WED MAY 6	THUR MAY 7	FRI MAY 8
8:00 to 10:00 am	ALL M/W/Th 12:00 Classes	ALL M/W/Th 1:00 Classes	ALL W 8:00 Classes	ALL T/F 9:30 Classes	ALL M/Th 8:00 Classes
10:00 am to 12:00 noon	ALL M/W/Th 11:00 Classes			ALL M/Th 2:00 Classes	ALL M/Th 3:30 Classes
1:00 to 3:00 pm	All T/F 3:30 Classes	ALL M/Th 9:30 Classes	ALL M/Th 12:30 Classes	ALL T/F 12:30 Classes	ALL M/Th 5:00 Classes
3:00 to 5:00 pm	ALL T/F 8:00 Classes	ALL T/F 5:00 Classes	ALL W 2:00 Classes	ALL T/F 2:00 Classes	
6:30 to 9:20 pm	ALL Monday Evening Classes	ALL Tuesday Evening Classes	ALL Wednesday Evening Classes	ALL Thursday Evening Classes	ALL Friday Evening Classes

CAMPUS MAP

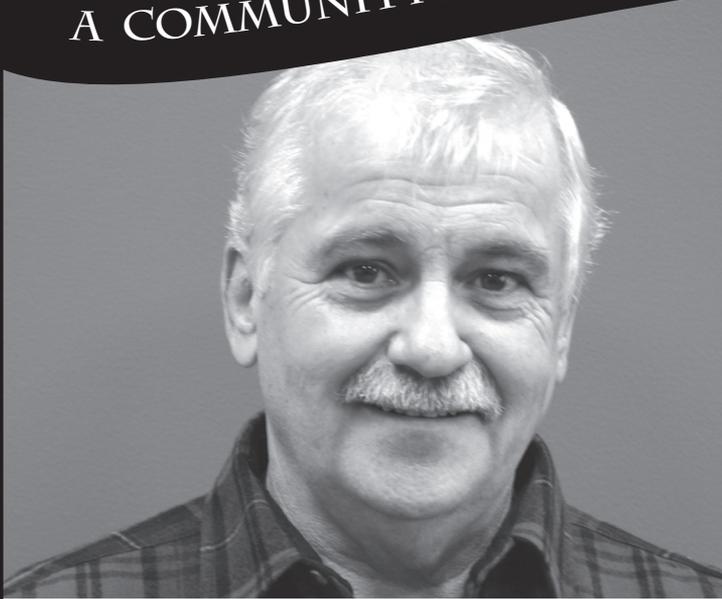




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Retired journalist, Bangor Daily News



Norman Fournier '67, '07
Trustee, University of Maine System

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 at **UMFK**”



Michael Bresett '98, '00
Chief of Police, Town of Van Buren



Dr. Rachel Albert '85
Vice President for Academic Affairs, UMFK